

## RNLC 2016 Successes & 2017 Wish List

- ✓ **Operational capacity** – *securing the sustainability of our service*
  - Full year in new premises has enabled growth in programs and services to meet student demand.
    - 27 VCAL (Victorian Certificate of Applied Learning) students across the year.
    - 80+ students enrolled in programs across the year.
    - 55 students consistently attended across the year. Others supported to achieve goals in 1-2 terms.
  - Application to become an Independent School approved by the Victorian Registrations & Qualifications Authority (VRQA) to secure sustainability of our senior secondary VCAL education service.
  - Full review and strengthening of all Plans, Policies, Procedures and Codes of Conduct to demonstrate our ethos and commitment to best practice, especially for Child Protection and Safety and Duty of Care.
  - Celebration of 10 years of delivering our free service, providing hope and educational opportunity to disadvantaged young refugee and asylum seeker women, and their children.
- ✓ **Dynamic, holistic education** – *meeting needs of migrant learners with low literacy and complex needs*
  - Evidence of a robust and dynamic learning program, demonstrated by:
    - Consistent attendance
    - Classroom culture of commitment to learning
    - Progression and achievement – successful completion of VCAL units
    - Students engaging in work experience, completing vocational certificates and securing paid work
  - RNLC's unique environment provides holistic support for many aspects of students' lives including:
    - Numeracy, life and work skills and pathway planning
    - Specialist programs that foster independence such as swimming and driving lessons
    - Wellbeing, women's health, reproductive rights and positive parenting
  - Strong, professional culture of teamwork ensuring students are provided with appropriate support, learning programs are targeted to meet individual student learning needs and RNLC is a safe place where students thrive in their learning and develop strong connections with their teachers and peers.
- ✓ **Childcare** – *enabling young mothers, many alone with no support, to pursue their education*
  - 30 children, most of whom have experienced trauma, better prepared for early years learning
  - 5 qualified childcare educators, of African refugee heritage, provided with regular part-time employment
- ✓ **Welfare & Wellbeing** – *improving student emotional health & removing barriers to education engagement*
  - Navigating Australian bureaucracy – from resolving immigration, housing and complex personal issues, to completing Centrelink paperwork, paying bills, making phone calls and completing the census.
  - MYKI top ups of \$20 per week on average remove a key barrier to student attendance
  - 55 families fed each week thanks to *Foodbank* donations
  - Material aid provided to more than 80 families
  - Significant support for welfare of mothers coming out of immigration detention, alone with a child / children
  - Strong sense of camaraderie and belonging and growth in emotional outlook by all our students
- ✓ **Community Engagement & Partnership** – *building relationships and leveraging our work*
  - 9/10 Overall Volunteer Satisfaction Rating in our anonymous survey
  - 100 volunteers underpin RNLC leadership, daily tutoring program and many other facets
  - Strong community partnerships that are productive and deliver value to our students, for example:
    - Foundation House: 15 students participated in Ucan2, 7 students receiving counselling
    - Service Stars: 13 students completed work readiness training, mentoring and placements
    - Centre for Multicultural Youth: students access complex case support and housing assistance
  - Supervision of 4 university placements and social service experience for >60 secondary school students





## 2017 Wish List – we would welcome support from donors or sponsors to help us

- Establish our Independent School model to strengthen our sustainable capacity (~\$50,000 + initial overdraft)
- New website for school and communication resources development to support e-learning, internal portals for student management and governance, social media campaigns and stakeholder reporting (~\$20,000)
- Rent the office space adjoining our premises to further grow our programs to meet demand (~\$30,000 p.a.)
- Enlist expert advice to scope creation of a Registered Training Organisation (RTO) or RTO partnership to deliver targeted Certificate I to IV programs to meet the specific needs of refugee and asylum seeker women (~\$15,000)
- Provide welfare support for single mothers coming out of immigration detention, alone with a child / children
  - \$130 per month or \$1,560 per year, per student
- More driving and swimming lessons
  - \$250 for five RACV driving lessons per student
  - \$3,000 for a 10-week swim program for 15 students
- Continue MYKI top ups
  - \$20 per week, \$65 per 28 days, \$760 per year per student
- Staff and volunteer training in first-aid, OH&S, policies and procedures at ~\$270 per staff member per course
- Printer/Photocopier (A3 capable), Notebook computers, associated inputs, ICT expertise to optimise functionality
- Adult appropriate readers to supplement existing resources plus word games e.g. scrabble, boggle
- Numeracy resources – puzzles, games, kinaesthetic resources
- Quality childcare resources – natural and sustainable materials, early-years craft materials, new books

To discuss further contact RNLC Director Lisa Wilson via email [lisa@rnlc.org.au](mailto:lisa@rnlc.org.au) or telephone (03) 9329 8425

## Major sponsors & donors – who have made our services possible include



RNLC is a not-for-profit incorporated association, recognised by the Australian Taxation Office as a Deductible Gift Recipient.

## Further Information

Further details about RNLC may be found at <http://rnlc.org.au> or please email [lisa@rnlc.org.au](mailto:lisa@rnlc.org.au)

We're located on Level 1 – 117 Capel Street, North Melbourne 3051

We offer classes and welcome volunteers and visitors to our Centre during school terms, in school hours

<b>2017 Class Dates</b>	1 <sup>st</sup> Term: 1 February – 31 March	2 <sup>nd</sup> Term: 19 April – 30 June
	3 <sup>rd</sup> Term: 18 July – 22 September	4 <sup>th</sup> Term: 10 October – 14 December